



## The Brent Primary School

### Pupil Premium Report for 2015-16

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at pupils from disadvantaged backgrounds to ensure they benefit from the same opportunities as pupils from less deprived families. Its purpose is to raise attainment for these pupils throughout their education. At The Brent, we use our Pupil Premium funding to ensure all vulnerable pupils have every opportunity to achieve as well as their peers.

Pupil Premium Funding Received 2015-2016	
Number of pupils on roll eligible for Pupil Premium Funding (FSM eligibility in last 6 years)	107
Amount of Pupil premium Funding received	£132,006

Principles
<p>At The Brent Primary School:</p> <ul style="list-style-type: none"> <li>we ensure teaching and learning opportunities meet the needs of all of our pupils.</li> <li>we ensure appropriate provision for all pupils from vulnerable groups and for those who may be disadvantaged, to ensure that their needs are accurately assessed and addressed.</li> <li>we recognise that not all pupils who receive Free School Meals will be disadvantaged.</li> <li>we also recognise that not all pupils who are disadvantaged are registered, or qualify, for Free School Meals. We reserve the right to allocate Pupil Premium Funding to support any pupil, or groups of pupils, the school has legitimately identified as being disadvantaged.</li> <li>not all pupils receiving Free School Meals will be in receipt of Pupil Premium interventions at one time.</li> </ul>

Main Focus of Pupil Premium Funding Expenditure 2015-2016	
Use of Funding	Focus
Additional 1:1 and small group intervention programmes in English and maths	<ul style="list-style-type: none"> <li>Providing 1:1 English and maths support programmes for disadvantaged pupil with special needs</li> <li>Phonics booster programme in KS1</li> <li>1:1 speech and language support in EYFS and KS1</li> <li>Breakfast Club and lunchtime clubs</li> <li>Maths and English booster programmes (Yrs5 &amp; 6)</li> <li>Pre- and post- teaching for identified groups</li> </ul>
£150 credit per Ever6 pupils	<ul style="list-style-type: none"> <li>Bespoke budget providing parents with credit to spend on school-related activities; uniform, clubs, trips, etc.</li> </ul>
Access to wider opportunities	<ul style="list-style-type: none"> <li>Supplementing of visits to ensure pupils access rich experiences</li> </ul>
Reading Recovery Teacher	<ul style="list-style-type: none"> <li>Providing skilled teaching of reading to pupils in Year 1 and Year 2 at risk of underachieving, to ensure they achieve age related expectations by the end of Yr2</li> </ul>
Reading Support, including Better Reading Partners and Beanstalk Reading Support	<ul style="list-style-type: none"> <li>BRP 1:1 reading support with trained Teaching Assistants delivered in thirty 20 minute sessions every other day</li> <li>Beanstalk provides 1:1 additional reading support the Lower School to ensure all pupils have equal opportunities to reach age related expectations</li> </ul>
Learning Mentor	<ul style="list-style-type: none"> <li>Delivering skilled specific daily maths lessons and interventions to an identified group</li> </ul>
Nurture Lead and Emotional Literacy Support	<ul style="list-style-type: none"> <li>Ensuring pupils' emotional wellbeing needs are met and enable them to remove barriers to learning and make good progress</li> <li>Teaching Assistants trained to provide 'emotional check-ins' to all pupils, vulnerable pupils are identified and referred to the Nurture Lead for more intense work</li> </ul>
Family Liaison Coordinator	<ul style="list-style-type: none"> <li>Highly skilled FLC supporting and challenging our most vulnerable parents</li> <li>Breakfast and After School (BASE) Club places for disadvantaged pupils</li> </ul>

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### Impact of use of Pupil Premium Funding in 2015-2016 on Pupil Outcomes

- Pupils enter the school, on average, with levels of knowledge, skills and understanding that are below those typical for their age. EYFS disadvantaged pupils attained higher than other pupils in reading, writing and number and above the National for Good Level of Development.
- In Year 1, all pupils eligible for Pupil Premium Funding achieved age related expectations in reading, reflecting the positive impact of the Reading Recovery Strategy.
- In Year 2, 68% of eligible pupils achieved the expected standard in reading (83% of those pupils without SEND).
- In Year 6, all pupils eligible for Pupil Premium Funding met the expected standard in writing and made good progress from their starting point in KS1 in maths and writing.
- Of the 54 pupils across Years 3, 4 and 5, 90% attained age related expectations in reading, 75% in writing and 87% in maths. All eligible pupils without SEND made expected progress or better in all subjects.

### Reporting

- The achievement of children receiving Pupil Premium funding is closely monitored by the Pupil Premium Lead, the senior leadership team and teachers, and is reported to Governors.

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