

The Brent Primary School

Pupil Premium Policy

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Date: Autumn 2017

Vision

The targeted and strategic use of Pupil Premium funding supports The Brent Primary School in promoting our school vision. Our vision is that all pupils, despite any barriers and obstacles, should be excited about learning and determined to succeed. At The Brent, our aim is for every child to leave our school with the aspirations, attainment and skills for life-long learning. We want to equip pupils with confidence, resilience and a passion for justice and equality. These qualities will enable them to contribute to society as valuable citizens. At The Brent, we believe that education is a key factor in achieving social equality.

Principles

1. We ensure that teaching and learning opportunities meet the needs of all of our pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of economically or socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for economically or socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged.
4. We also recognise that not all pupils who are economically or socially disadvantaged are registered or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially or economically disadvantaged.
5. Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals.
6. Our 'Pupil Premium Action Plan' uses the Sutton Trust Toolkit to identify appropriate actions.
7. All our actions funded by the Pupil Premium will be aimed at accelerating progress, so that the vast majority of children leave The Brent Primary School at, or exceeding, the national expectation. We also aim for every child to make progress that is good or better.
8. Pupil Premium pupils will have their progress and achievement tracked and evaluated as a specific group by all teachers, SLT and Governors.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. All our actions, through the Pupil Premium, are aimed at accelerating progress, moving children to at least age-appropriate expectations. Initially, this will be in reading, writing and maths as these are key skills for life-long learning. This provision has the full support of the Governing Body and includes:

1. Weekly Vulnerable Children Meetings between Inclusion Leader, Family Liaison Coordinator, and Headteacher ensure a holistic approach.
2. Small group work, or individual support, with an experienced member of staff focussed on overcoming gaps in learning.
3. Out of hours learning groups.

4. Additional teaching and learning opportunities provided through learning mentors or external agencies.
5. Well-trained, skilled TAs provide support in class.
6. Social and/or emotional support through targeted interventions, such as access to our Rainbow Room, Play Therapy, Eden Counselling and Breakfast Club.
7. Access to specific extra-curricular activities in keeping with our vision.
8. Incentivising parents to register for Free School Meals.

Reporting

It will be the responsibility of the Headteacher, supported by the Assessment Leader, Inclusion Coordinator and Family Liaison Coordinator, to produce regular reports for the named Governors who, in turn, report to the Full Governing Body on:-

1. The progress made towards narrowing the gap, if any, by year group, for pupils in receipt of Pupil Premium
2. An outline of the changes to provision that was made since the last report
3. An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task is carried out within the requirements published by the Department for Education and appears on our school website.

Review

This policy, and our Pupil Premium Action Plan, will be reviewed annually by the Headteacher and Deputy Headteacher at the end of each academic year, following the data analysis and a review of the effectiveness in the use of funding.

Appeal

Any appeals against this policy will be through the Governors' Complaints Procedure.